

JOHN PAUL COLLEGE

Kalgoorlie-Boulder



INTRODUCTION

John Paul College is a Catholic secondary school formed in 1984 by the amalgamation of Prendiville College (Sisters of St Joseph and Sisters of Mercy) and Christian Brothers College, Kalgoorlie.

Our aim is to promote the formation of the whole person in accordance with Gospel values. Christ is the model who the Catholic school offers its students. Hence, the ideal is to form the academic, physical, social, emotional and spiritual aspects of the students in line with this model.

The College seeks at all times to work in full co-operation with parents ensuring that students become responsible members of the community in preparation for their eventual progression into adult society.



Students are encouraged to strive for excellence and develop their potential in accordance with our motto: Justice, Peace and Charity.

Starting a new school means new teachers, new friends, new subjects and a new school campus, which can all be very exciting, though a little daunting.

One of the outstanding features of John Paul College is the quality of personal attention afforded to each of our students by our committed staff. The basis of a truly healthy educational environment depends mainly on mutual respect. It is our aim to guide students towards self-discipline by encouraging them to accept responsibility for their own actions and the consequences that will result.

We also offer a broad and meaningful education that embraces spiritual, intellectual, physical, social and emotional development.



Prospectus

OUR COLLEGE FACILITIES

John Paul College is a vibrant educational community. Our students have access to a wide range of modern educational facilities required for 21st Century learners. Our ICT capital and infrastructure is consistently updated and refined to ensure the service students receive is of the highest quality. The College provides an array of specialist classrooms including a Media lab, Drama stage, Dance spaces, Music and instrumental classrooms, Gymnasium, Flexible learning spaces, Industrial kitchen, Design & Technology/Trade Training Centre, Art room, Textiles room and Science laboratories.



Developments to improve learning areas at the College have been ongoing over the years. Most significant was the opening of the RP McManus Centre in 2012, a state-of-the-art gymnasium which includes stage, sound, lighting and change rooms. A new uniform shop was also constructed at this time.

In 2016 the College opened the Senior Learning Centre purpose built for our senior students. This is a wonderful modern space that provides senior students with a flexible learning area to work independently on their studies. The space is equipped with five classrooms and an open breakout area with couches and desks to provide a comfortable study space. The Senior Learning Centre also houses a fully equipped commercial kitchen that provides opportunities for industry-based hospitality certificate courses to be run through the Centre. With a breakout cafeteria area for the senior students the Senior Learning Centre creates a university type of educational space that identifies the students as leaders within the College.

In 2019 a new Trade Training Centre was completed with a fully functional workshop, new machinery and multiple classrooms, offering students the opportunity to pursue Pre-Apprenticeship courses in trades including Certificate II Engineering, Auto Electrical and Construction pathways in an industry workshop environment. The machinery is second to none and comparable to industry workshops in the trades areas giving students the opportunity to be work ready.

In 2020, significant renovations and refurbishments to the MacKillop Area were carried out with the modernisation of classrooms and creation of a central cathedral area where assemblies and masses can be held. An upgrade of the College Canteen was also carried out with the total gutting and refurbishment of the kitchen facilities, installation of new ovens and fridges now offering students a clean, modern, self-serve facility with a pleasant outdoor deck.

A new Performing Arts Centre is under construction due for completion in 2022. The Centre will feature a stage area and auditorium with seating for approximately 200 complete with lighting and sound systems, two classrooms and various music tutorial rooms; upgrades and refurbishment to the existing hall and old music block have allowed for new dance and drama studios and a new Digital Media & Technology learning area.

The College is ideally located to make maximum use of local community facilities in the Kalgoorlie-Boulder area (eg: Central Regional TAFE, Goldfields Arts Centre, Oasis Recreation Centre, Hockey Stadium and Basketball Stadium).

OUR PASTORAL CARE PROGRAMME



Pastoral care should permeate all aspects of school life and belong to everyone. Its importance is based on the belief that we are all made in God’s likeness and, therefore, each one of us is a person of worth.

At the heart of this structure are five Houses, each run by a House Co-ordinator who keeps a close eye on the academic progress and general welfare of each of their students. House Assemblies, excursions and other House activities are organised, as well as a variety of Inter-House activities and competitions.

The four original Houses are named after the founders of the four religious orders who brought Catholic education to the Goldfields over 100 years ago. In 2013 we introduced a fifth house. This house recognises the outstanding contribution Archbishop Prendiville made to the development of the Catholic Church and Education from 1933 - 1968.

CLANCY	McAULEY	MacKILLOP	RICE	PRENDIVILLE
Bridget Clancy Sisters of St John of God	Catherine McAuley Sisters of Mercy	Mary MacKillop Sisters of St Joseph	Edmund Rice Christian Brothers	Archbishop Prendiville Archbishop Of Perth 1933 - 1968

Each House has six pastoral care groups consisting of a Home Room Teacher and 24-25 students. These Home Room groups are vertically structured with students across Years 7 to 12.

The Home Room groups meet daily. The Home Room Teacher and students generally stay together in the same Home Rooms over the years, learning to support and help each other. The Home Room Teacher is also the first point of contact for families, whether this be to discuss difficulties, illness, achievements, or to seek advice on the progress of their son or daughter. This “family” structure offers wonderful opportunities for leadership, role modelling and informal exchange of information about curriculum, study skills, and life at John Paul College.

The structure of the Vertical House System is designed to promote increasing opportunities for individual student responsibility and leadership in each Home Room group. The College places a high emphasis on developing leadership qualities. We look to the senior students to work with the Home Room Teacher and House Co-ordinator for the betterment of all students. Members of the Student Representative Council take responsibility for organising special events; fund-raising, public relations, the Senior and Junior College Socials, and special projects as they arise.

Based on preserving the dignity of each person and their right to learn in a caring, trusting environment, John Paul College takes a firm, but fair stance on the question of discipline. Students are encouraged to exercise self-discipline, courtesy and respect together with a pride in themselves, their work and their College Uniform. Over time, they come to value that, as a member of our community, they should consider the needs of others.

Good discipline should be seen as part of effective Pastoral Care, which takes much time and effort. Students must be given the opportunity to learn from their mistakes and, where necessary, a student’s behaviour may need to be specially monitored over a period of time. School must also be a place where students feel safe and will not be subjected to bullying, drugs or malicious peer pressure.



A PARTNERSHIP WITH PARENTS

When parents enrol their children at John Paul College, they do not abdicate their responsibilities as educators. They enter into a contract with the school community, to work in partnership in striving co-operatively to realise the aims and ideals of Christian education.

If their child should have a problem, we promote early contact between school and parents so that by working together a positive outcome can be achieved. Ideally, we encourage parents to develop an on going involvement and interest in the life of the College.

Parents are encouraged to support our committed School Advisory Council and to become involved with the Parents and Friends' Association that meets monthly.

OUR CURRICULUM

The Aim of the College is to produce young people, well-rounded in all aspects of education, both secular and religious, who are thinking, caring Christians in the Catholic tradition. We want our students to embrace life with all its opportunities and to develop, to the full, their talents and potential.

RELIGIOUS EDUCATION

John Paul College aims to integrate faith, life and culture. The curriculum follows a programme formulated by the Catholic Education Office in Perth. This RE programme is a compulsory course for all students from Year 7 - 12.

It has four main aspects to it:

- Reflection on human experiences - the students' own and others.
- Understanding of Catholic Faith experiences.
- Relating faith, life and culture so that students can make informed personal choices.
- Promoting Christian beliefs and values.

Our formal curriculum is only one part of the Religious Education programme at John Paul College.

We integrate it in many ways through liturgy, sacraments, retreats, Assemblies, Founders' Day and Awards Presentation Assembly.

The College has developed an Evangelisation Plan with a focus on Home Room Prayer, Home Room Masses, Reconciliation and Service Learning.

Religious Education at John Paul College is all encompassing.

YEAR 7 - 10

At John Paul College, we view literacy and numeracy as the foundation of lower secondary education. However, we also like to expose our Year 7 and 8 students to a variety of other subjects, so that they will have a basis on which to make subject choices and be able to specialise in-depth in later years. Whereas Year 7 and 8 are seen as transitional years, students, as they mature, are presented with a degree of choice in Years 9 and 10.

Each elective course is a semester's duration, and has clearly stated outcomes and assessment structures. We aim to develop good study habits by placing the emphasis on continuous assessment with formal examinations at the conclusion of compulsory courses.

During Year 10, students are encouraged to participate in work experience. Ground breaking Courses for Year 10 students are Automotive Electrical Fundamentals and Mechatronics.

Furthermore, we recognise the need to provide general and individual counselling, as students come to select their Upper School pathway. This counselling is supported by a series of special Information Nights for parents and students in Years 7, 10 and 11/12.



COMPULSORY SUBJECTS

Students in Years 7 to 10 study the following subjects throughout the year, either as discrete subjects or as integrated courses of study:

- Religious Education
- English
- Humanities & Social Sciences
- Mathematics
- Science
- Physical Education
- German (Year 7-8)
- Wellbeing

ELECTIVE SUBJECTS

As prescribed by National Curriculum, electives in Year 7 & 8 are focused around four strands, concentrating on Arts & Technology:

- Design
- Performance Art
- Technologies
- Visual Art

Years 9 & 10 electives introduce students to Specialised Sports, Outdoor Education and high level Manual Arts disciplines as well as the aforementioned Arts & Technology Strands.

THE ARTS

The Arts is a vibrant part of life at John Paul College. It is a dynamic area that encompasses a wide variety of disciplines. Specialised choirs, concert bands, whole school productions and individual instrumental tuition are just some of the exciting opportunities available in the Arts.

We encourage new students to participate in the wonderful area of the arts.

CLUBS

- Before School Tutoring - Upper School Subjects
- After School Tutoring for all year levels
- Debating
- Robotics
- Homework Club

YEAR 7 COMMUNITY GROUP

High school is a new and exciting phase in the life of a Year 7 student; therefore, our Community Group will hopefully help them change into this important phase of their schooling.

Monday after school until 4:00pm, Year 7 students meet in the Library where they get help with their homework, learn how to manage their diaries, how to cope with multiple classes and any other school related issues that students may encounter in the start of their school year.

It is not all about work, some days students may just want to talk about issues they may be having or they may have finished their homework and want to interact with other students and staff. This is what the Community Group is all about - helping students in their transition into Secondary school; to not only work hard, but to enjoy their time at John Paul College.



YEAR 11 - 12

All Year 11-12 courses offered at John Paul College are School Curriculum and Standards Authority accredited. These courses are divided into semester units, and will contribute to a student's Australian Tertiary Admissions Rank (ATAR) and Secondary Graduation.

WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

WACE courses contribute towards a student's Australian Tertiary Admissions Ranking (ATAR) and Secondary School Graduation.

UNIVERSITY PREFERRED PATHWAY

YEAR 11

Biology Units 1 & 2 (ViSN)
 Chemistry Units 1 & 2
 Drama Units 1 & 2
 Earth and Environmental Science Units 1 & 2 (ViSN)
 Economics Units 1 & 2 (ViSN)
 English Units 1 & 2
 Geography Units 1 & 2 (ViSN)
 Health Studies Units 1 & 2 (ViSN)
 Human Biology Units 1 & 2
 Literature Units 1 & 2
 Mathematics Applications Units 1 & 2
 Mathematics Methods Units 1 & 2
 Mathematics Specialist Units 1 & 2
 Modern History Units 1 & 2
 Physical Education Studies Units 1 & 2
 Physics Units 1 & 2
 Politics & Law Units 1 & 2 (ViSN)
 Psychology Units 1 & 2
 Religion & Life Units 1 & 2

YEAR 11

Dance Units 1 & 2
 Drama Units 1 & 2
 English Units 1 & 2
 English Foundations Units 1 & 2
 Materials Design & Technology (Metal) Units 1 & 2
 Materials Design & Technology (Wood) Units 1 & 2
 Mathematics Essentials Units 1 & 2
 Mathematics Foundations Units 1 & 2
 Music (Western Art & Music) Units 1 & 2
 Religion & Life Units 1 & 2
 Visual Arts Units 1 & 2
 Workplace Learning

Certificates

Certificate II in Automotive Vocational Preparation
 Certificate II in Engineering Pathways
 Certificate II Information, Digital Media & Technology
 Certificate II Sport & Recreation

YEAR 12

Chemistry Units 3 & 4
 Drama Units 3 & 4
 English Units 3 & 4
 Earth and Environmental Science Units 3 & 4 (ViSN)
 Health Studies Units 3 & 4
 Human Biology Units 3 & 4
 Literature Units 3 & 4
 Mathematics Applications Units 3 & 4
 Mathematics Methods Units 3 & 4
 Mathematics Specialist Units 3 & 4
 Modern History Units 3 & 4
 Music (Western Art & Music) Units 3 & 4
 Physical Education Studies Units 3 & 4
 Physics Units 3 & 4
 Psychology Units 3 & 4
 Religion & Life Units 3 & 4
 Visual Arts Units 3 & 4

YEAR 12

Year 12 Drama Units 3 & 4
 English Units 3 & 4
 English Foundation Units 3 & 4
 Materials Design & Technology (Metal) Units 3 & 4
 Materials Design & Technology (Wood) Units 3 & 4
 Mathematics Essentials Units 3 & 4
 Mathematics Foundations Units 3 & 4
 Religion & Life Units 3 & 4
 Visual Arts Units 3 & 4
 Workplace Learning

Certificates

Certificate II Information, Digital Media & Technology
 Certificate II Hospitality
 Certificate II Sport & Recreation

VOCATIONAL EDUCATION & TRAINING (VET)

The VET Programme gives students in Years 11 and 12 the opportunity to select from certificate courses being offered internally at the College, within the Kalgoorlie region (at Central Regional TAFE and Industry Training and Workplace Services Pty Ltd) and nationally available online courses. All students therefore work towards a Nationally Recognised Certificate Qualification. Students opting for the VET Programme follow the General Pathway of study.

Some Certificate II courses require students to undertake a minimum of 110 hours in the WORK-PLACE. Work Place Learning (WPL) allows 'job sampling' to gain valuable hands-on experience, make industry contacts and prepares them for future TAFE studies (Apprenticeships) or university entry if desired.



VET COURSE OFFERINGS

CERTIFICATES RUN INTERNALLY

Certificate II in Automotive Vocational Preparation (Auto Electrics)

(AIET RTO#121314):

This qualification reflects the role of individuals who perform a limited range of tasks relating to identifying and inspecting mechanical and electrical components and systems of light vehicles, heavy vehicles, outdoor power equipment, bicycles, marine craft and motorcycles.

Certificate II Construction Pathways

(AIET RTO#121314):

Using state of the art equipment in the Trade Training Centre, this qualification provides practical skills and knowledge in a range of manual labouring tasks on building sites.

Certificate II Engineering Pathways

(AIET RTO #121314): (Trade Training Centre)

Learn the theoretical and practical training in engineering covering the four main areas of mechanical, fabrication, electrical and production engineering. It is an entrance level qualification for fabrication, fitting and machining.

Certificate II Business and Certificate III Business

(Skills Strategies International/VISN RTO# 2401):

This course is designed for students to learn a broad range of competencies in general office administration including customer service and word processing, basic accounting, workplace health and safety, spread sheets, electronic presentations, workplace communication and organisation and more.

Certificate II Hospitality

(IVET RTO# 40548):

This qualification provides a starting point for those students interested in a career that involves food preparation. Students will learn the basics of kitchen equipment, develop cookery skills and understand the procedures in keeping a safe, hygienic workplace. On completion of this course, students will work under direct supervision in the workplace.



Certificate II Sport Coaching

(AIET RTO# 121314):

If you wish to work in the sport and recreation/fitness industry this qualification is designed for you to develop core skills and knowledge in the sport and recreation industry.

Certificate II Applied Fashion Design and Technology

(Ripponlea Institute RTO#21230):

This qualification provides an introduction to the fashion industry. Learn to design garments and millinery, as well as develop unique fashion and textile designs used in Indigenous Australian culture.

HAIR AND BEAUTY CERTIFICATES (TAFE Beauty School)

Certificate II Salon Assistant (CRT RTO 52789)

Certificate II Beauty & Retail Cosmetics (CRT RTO 52789)

Increase your chances of gaining an apprenticeship in Hairdressing by learning the skills and knowledge to support professional hairdressers.

TRADES COURSES (RTO)

Certificate II Automotive Servicing Technology (Pre-Apprenticeship) (ITWS RTO#51655)

Certificate I Engineering – Aboriginal School Based Training for Year 10 (ITWS RTO#51655)

Certificate II Electrotechnology (Career Start) Pre-Apprenticeship (CRT RTO#52789)

If you are seeking an apprenticeship or traineeship, it is recommended that you enroll in one of these popular trade courses. Teamed with a work place in relevant industry areas, students who are able to balance their school work between the work place and TAFE studies will succeed.

EDUCATION CERTIFICATES (TAFE)

Certificate III Early Childhood Education and Care (CRT RTO#52789)

If you are thinking of joining the growing industry of childcare this qualification reflects the roles of workers in a range of early childhood education settings.

Certificate II Information, Digital Media Technology (CRT RTO#52789)

HOSPITALITY, COOKING AND TOURISM CERTIFICATES (TAFE)

Certificate II Kitchen Operations Pre-Apprenticeship (CRT RTO#52789)

Increase your hospitality knowledge and skills to boost your pathway to working in the hospitality industry; learn the practical skills and knowledge to prepare and cook food in a commercial kitchen.

Certificate III Tourism (Online Learning Centre) (CRT RTO#52789)

For those seeking a career as a travel consultant in the domestic or international industries, find employment as a travel consultant or reservation sales agent.

HEALTH AND SCIENCE CERTIFICATES (TAFE)

Certificate II Conservation and Land Management (CRT RTO#52789)

Certificate II Horticulture (CRT RTO#52789)

For those interested in the conservation and land management industry and sectors or become a horticulture worker/assistant in parks and gardens, nurseries and landscaping businesses.

Certificate II Community Services (CRT RTO#52789)

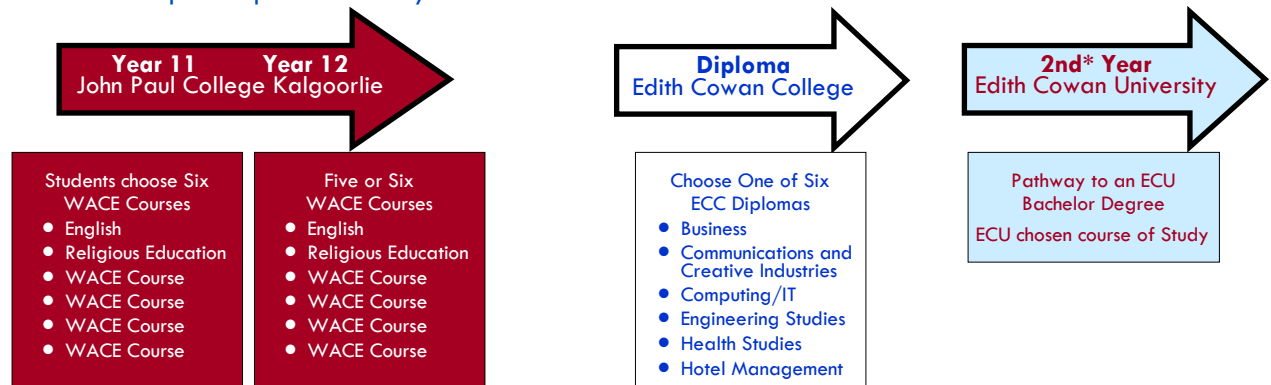
Certificate IV Preparation for Health and Nursing Studies (Year 12 only) (CRT RTO#52789)

If you have a desire to help, these certificates will help you build a foundation in these areas. Aged care, nursing, community work and working with children. Or you might consider becoming a nurse –this certificate will give you a greater chance of entry into the Diploma of Nursing program.

LINKed PATHWAY TO ECU

John Paul College, Kalgoorlie and Edith Cowan College (ECC) - alternative pathway to Edith Cowan University (ECU)

The LINKed alternative pathway to University will help prepare students for a successful transition to University life and study. Students accepted into the LINKed pathway may study a mix of General and ATAR courses. The course is designed for students who capable of University study, but are not suited to an ATAR pathway or may not have met pre-requisites to study a full ATAR suite of courses in Years 11 and 12.



At the conclusion of Year 12, students will progress to ECC's Diploma if they have achieved a minimum 50% in four year 12 WACE Courses, plus a pass (C Grade) in English. These courses may be General, ATAR, or a combination of both.

Why choose this program?

- A clear and dedicated pathway to ECU with additional help and support for students in Year 11 and Year 12.
- Students will be supported in the LINKed pathway through a range of mentoring, academic skills, and employability sessions delivered throughout Year 11 and Year 12 by Edith Cowan staff.

The aim of the program is to help students by setting an academic goal to reach university and guide them and provide the opportunity for students to keep their eye on the prize and gain valuable experience along the way.

Students in this program will get the opportunity to experience ECU's award winning facilities and see what university life is like in Years 11 and 12.

Quality Online Learning



ViSN is a network of Catholic Education WA schools who work collaboratively to deliver quality online courses for Year 11 and Year 12. Students remain enrolled at John Paul College but access their ViSN course/s five times a week by going online. Four periods a week students access their clearly set out lessons via OneNote and Teams. They will work either independently or collaboratively online with others in the course. One period a week all students, doing the course and the teacher, meet via Skype. Their online course is a part of their normal timetable (one of the five or six courses they are studying).

ViSN courses meet SCSA requirements for WACE.

Teacher - Teachers are employed by a Catholic school, qualified and experienced, highly trained to deliver online courses and are passionate about their course. ViSN teachers are available each school day to provide feedback, monitor progress and answer questions.

Mentor - This school-based staff member will liaise between the parents, teacher and students. Their role is to support the student with technology, course pace and general questions.

Why do a **ViSN COURSE**?

- A timetable clash
- A course may not be on offer at John Paul College
- Too unwell to attend school full time
- Travelling, or an elite athlete who can't attend school in the traditional way
- Want to develop skills that will be useful for further online study at university or TAFE

ViSN Courses - Year 11 ATAR

Biology Units 1 & 2
Earth and Environmental Science Units 1 & 2
Economics Units 1 & 2
Geography Units 1 & 2
Health Studies Units 1 & 2
Politics and Law Units 1 & 2
VET Courses - Certificate II and III Business

ViSN Courses - Year 12 ATAR

Earth and Environmental Science Units 1 & 2
Economics Units 1 & 2
Geography Units 1 & 2
Health Studies Units 1 & 2
Politics and Law Units 1 & 2
VET Courses - Certificate II and III Business

INDIGENOUS EDUCATION

Indigenous students are encouraged to enrol at John Paul College. They are supported by an Aboriginal Teachers' Assistant (ATA). The College has developed an Aboriginal Education plan with the support of the PSPI and the Catholic Education Office Aboriginal Liaison Team. Indigenous students enrolled at John Paul College will be able to access on-site after-school tutoring through the Polly Farmer Foundation's Follow The Dream program in 2022. Cultural awareness is promoted through a recognition of country at school assemblies and formal gatherings, and a plaque acknowledging traditional custodianship of the land. A Yarning Circle has also been established at the College.



EXTRA CURRICULAR ACTIVITIES

RETREATS

Retreats are an integral part of our educational programme and, as such, all students will participate. Our Retreat Programme starts in Year 9 and culminates in a four day Year 12 Retreat, which is often acclaimed by students as one of the major highlights over their 12 years of education.



CAMPS Camps such as Outdoor Education extend the curriculum beyond the classroom. Excursions also offer 'real life' experiences and enhance student learning.

DANCING Dancing classes are scheduled for all years, the week before their social. These classes, conducted by Humphrey's Dance Studio, have proven very popular with the students. Dance Elective, also, is part of the School Curriculum.



MUSIC The Music Department is developing a strong profile in the College and is responsible for a Concert Band and Choirs, and a number of guitar, brass, woodwind, flute and percussion ensembles.



DRAMA Drama Productions such as our 2012 school production of 'The Taming of the Shrew', modern one-act plays and students' monologues enrich the cultural life of the community.



SPORT In Sport, the College takes part in the ACC Interschool Carnivals for swimming, athletics and cross-country. Many teams represent the College in various district and inter-school competitions such as basketball, netball, football (boys & girls) and cricket.

Canberra The College organises a week long, fully chaperoned Canberra trip in the July holidays for students in Year 9 and Year 10. Students have the opportunity to learn about Australia's history and parliamentary system.

RECYCLING The College supports the WA Waste Wise Program. An initiative managed by the Department of Environment which offers substantial support to school communities to develop and manage their own waste and litter programs. The College also supports the Containers for Change program.



School Uniform

The Uniform Shop is open on **Tuesday** afternoons from 3:00-4:00pm
And **Saturday** afternoons from 1:30-2:30pm

GIRLS SUMMER UNIFORM

- College skirt, to be worn to the top of the knee
- Blue College shirt, buttoned to the second button from top
- White ankle length socks
- Closed in black leather lace up school shoes



BOYS SUMMER UNIFORM

- Grey College shorts
- Plain black belt
- Blue College shirt, buttoned to the second button from top
- Grey ankle length socks
- Closed in black leather lace up school shoes



GIRLS WINTER UNIFORM

- College skirt, to be worn to the top of the knee
- Blue College shirt to be worn with the top button done up
- College tie
- Black stockings/white ankle length socks
- College jumper and/or College blazer
- Closed in black leather lace up school shoes

BOYS WINTER UNIFORM

- Grey College trousers - NO SHORTS
- Black belt with plain buckle
- Blue College shirt to be worn with the top button done up
- Grey ankle socks
- College tie
- College jumper and/or College blazer
- Closed in black leather lace up school shoes

UNIFORM AND PERSONAL APPEARANCE

Students are expected to wear the correct and complete uniform coming to and from school, and for attendance at school or for physical education activities. It is expected that our students will take pride in their personal appearance and be supported in this by parents to ensure that uniforms are complete, clean, tidy, in good condition and fit well.

Summer Uniform is worn in Terms 1 & 4,
and Winter Uniform in Terms 2 & 3.

In Terms 2 & 3, and during formal College events, the tie is to be worn and the top button fastened.

After playing sport at recess times, students are responsible for ensuring that they are correctly attired to attend classes.

Ties are to be worn neatly; shoes are to be kept clean and polished; no other jackets or jumpers are to be worn with the uniform; uniform skirts are to be worn to the top of the knee; shorts and trousers are to be worn secured by a black belt and sitting at the waist;

Students may only wear clothing under school shirts as long as it is not visible from the outside.

All clothing must be clearly marked with student's name.



2022 SCHOOL FEES

School fees are set by the School Advisory Council (SAC) at the end of each year and ratified at the AGM. 2022 school fees will be advertised to families once approved at the AGM.

Year 7 - 10 School Fees and Charges (All fees are subject to change)			Year 11 - 12 School Fees and Charges (All fees are subject to change)		
Annual	3 Payments		Annual	3 Payments	
Tuition Fees	\$3726	\$1242	Tuition Fees	\$4035	\$1345
Amenities Fees	\$1068	\$356	Amenities Fees	\$903	\$301
Per Family	Annual	3 Payments	Music Charges - Annual Fee		
Building Levy	\$396	\$132	\$250 Instrument Hire (Year 7 & 8 only)		
P&F Levy	\$132	\$44	\$850 Individual Lesson		
			\$425 Shared Lesson		
Total Payments (for one student)	Year 7-10	Year 11-12			
One annual payment	\$5322	\$5466			
Three equal payment	\$1774	\$1822			
12 monthly payment	\$435.50	\$455.50			
26 fortnightly payments	\$204.69	\$210.23			
52 weekly payments	\$102.35	\$105.12			
This is for one student in the family and does not include any music charges.					

DISCOUNTS

A 20% discount on the **Tuition Fee only**, applies to the second child. All other fees will apply as normal.

A 40% discount on the **Tuition Fee only**, applies to the third child. All other fees will apply as normal.

If a fourth child is attending the College at the same time, there is **No Tuition fee** for that child. All other fees will apply as normal.

NOTICE OF WITHDRAWAL

One Term's notice, in writing addressed to the Principal, is required prior to withdrawal of a student from the College. Failure to give the required notice may result in the charging of one Term's Tuition Fee.

APPLICATION FOR ASSISTANCE OR PAYMENT BY INSTALMENTS

Direct Debit facilities are available through your bank via the Catholic Development Fund. CDF charges no transaction fee. Application forms are available on request. Catholic Education Western Australia also recognises that Catholic education should not be withheld because of financial reasons and parents having financial difficulties should contact the Principal for the necessary details to seek assistance with fees. All such contact is kept in strict confidence. As financial situations may change, requests for assistance must be made each year.

HEALTH CARE CARD DISCOUNT

Families who have a current means tested Health Care Card are able to access discounted fees. The discount for eligible Health Care Card holders is automatic on presentation of their card.

The total discounted school fees for holders of eligible means tested concession cards are set as follows:

Year 7 to Year 12	Tuition & Amenities	\$1500.00 per student
	Building Levy	\$300.00 per family
	P&F Levy	\$132.00 per family

Music Tuition, Instrument Hire, camps, excursions and retreats are extra costs and are not included in the Health Care Card Discount Scheme

SCHOOL CAMPS/EXCURSIONS

Attendance at camps/excursions/retreats is compulsory and the fee will be notified in advance. As camp fees are set according to class numbers and the total cost of the camp, this fee is non-refundable.

INSURANCE

All JPC students are covered by a twenty-four-hour Student Accident and Disability Policy.



JOHN PAUL COLLEGE

Years 7-12

*Educating the whole person in the
Catholic tradition!*

Our Catholic School

